



SC Annual School Report Card Summary

Greg Mathis Charter High School
CHARLESTON
Grades: 9-12 Enrollment: 81
Principal: Eleanor H. Hardy
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	At-Risk	Below Average	TBD	TBD	F	Priority	
2013	At-Risk	Below Average	N/A	N/A	I	N/A	
2012	At-Risk	Below Average	N/A	N/A	N/A	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	10	6	7

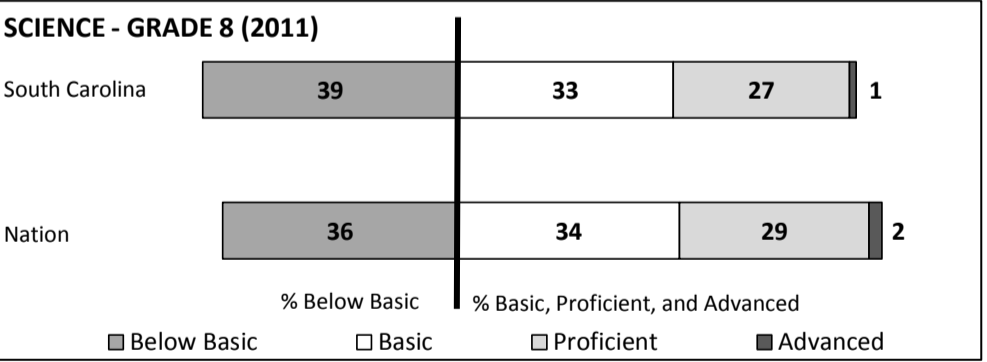
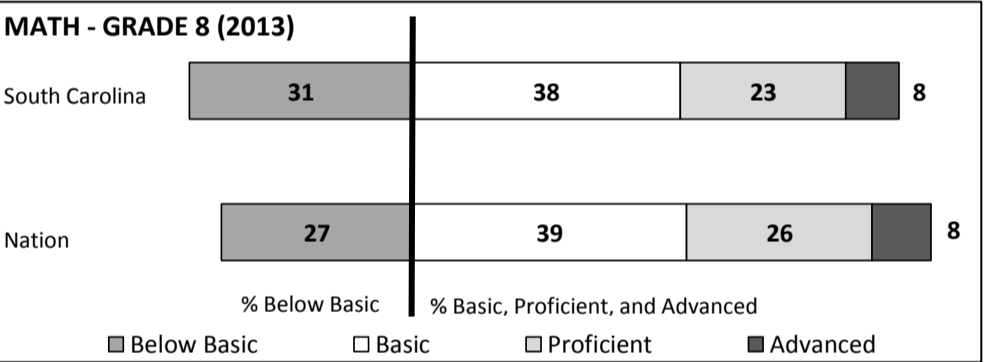
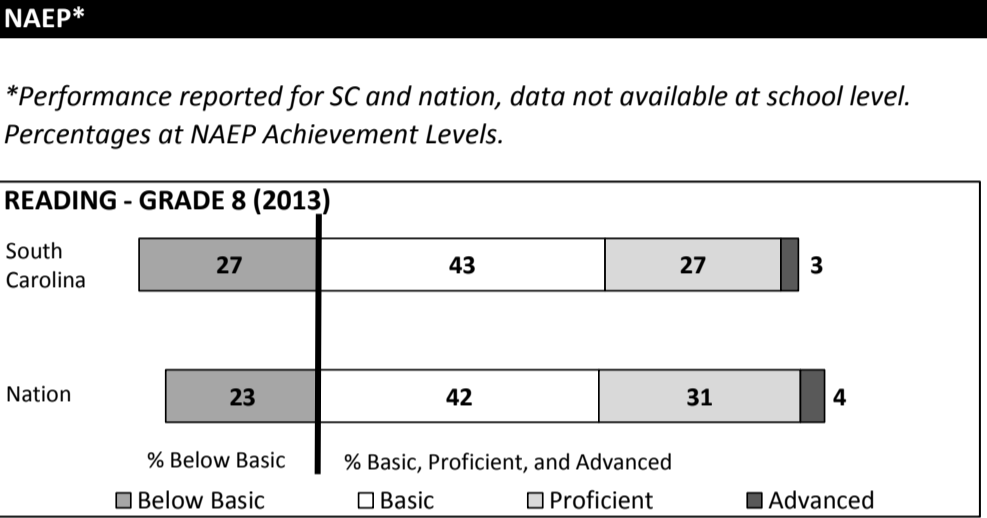
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	42.9%	30.8%	63.6%	57.0%
Passed 1 subtest (%)	35.7%	30.8%	19.9%	26.6%
Passed no subtests (%)	21.4%	38.5%	19.5%	17.4%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	40.0%	77.2%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	44	73
Number of diplomas	8	52
Rate (%)	18.2%	62.8%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	34.6%	64.7%
English 1	25.0%	49.7%
Biology 1/Applied Biology 2	22.2%	57.8%
US History and the Constitution	23.5%	37.7%
All Tests	28.3%	53.0%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Greg Mathis Charter High School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 81)				
Retention Rate	10.0%	Down from 13.3%	5.1%	3.0%
Attendance Rate	88.3%	Up from 83.6%	95.2%	96.2%
Served by gifted and talented program	1.3%	No change	6.4%	17.7%
With disabilities	8.8%	Up from 5.3%	17.8%	11.5%
Older than usual for grade	57.5%	Down from 60.0%	11.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.9%	Up from 2.5%	0.7%	1.1%
Enrolled in AP/IB programs	0.0%	No change	1.3%	15.4%
Successful on AP/IB exams	N/A	N/A	68.4%	52.8%
Eligible for LIFE Scholarship	11.1%	Down from 16.7%	29.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	5.2%	5.3%
Enrollment in career/technology courses	44	Down from 58	198	423
Career/technology students attaining technical skills	47.4%	Up from 40.9%	81.9%	84.5%
Annual dropout rate	33.3%	Up from 15.1%	1.1%	2.1%
Teachers (n = 6)				
Teachers with advanced degrees	66.7%	Down from 71.4%	60.0%	64.3%
Continuing contract teachers	16.7%	Down from 28.6%	60.0%	77.3%
Teachers returning from previous year	61.1%	Down from 72.2%	76.5%	85.5%
Teacher attendance rate	96.0%	Up from 95.1%	95.7%	95.5%
Average teacher salary*	\$39,300	Down 3.0%	\$45,440	\$48,414
Classes not taught by highly qualified teachers	8.1%	Down from 8.3%	21.0%	3.0%
Professional development days/teacher	31.7 days	Up from 7.2 days	9.2 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	13.3 to 1	Up from 12.3 to 1	16.2 to 1	26.0 to 1
Prime instructional time	83.7%	Up from 78.1%	88.8%	90.3%
Dollars spent per pupil**	\$16,629	Down 2.1%	\$12,638	\$8,238
Percent expenditures for teacher salaries**	20.2%	Up from 17.0%	53.7%	56.9%
Percent of expenditures for instruction**	22.5%	Down from 36.0%	54.3%	58.0%
Opportunities in the arts	Poor	No change	Good	Excellent
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	66.3%	Down from 100.0%	97.4%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	33.0	N/A	58.6	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	6	4
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Providing a challenging, caring and educationally-conducive learning environment, Greg Mathis Charter High School offers excellent growth opportunities for a diverse student population. The goals are to provide the necessary learning surroundings that enable students to become competent, self-sufficient, self-disciplined, and responsible citizens. We consistently and constantly promote parent and community involvement, ever mindful that our parents are our greatest advocates and our community is our greatest resource, relevant to real-life, and seeks to educate the “whole” student by providing a foundation for critical thinking, problem solving, and effective communication skills.

Greg Mathis Charter High School implements a school-wide enhancement program, targeting all students, especially in the CORE subjects. We vigorously prepare students for HSAP and EOC tests, offering highest-needs student tutorial services during the mornings, afternoons and evenings. Students additionally receive computer-assisted tutoring, using Study Island, SRA, WizIQ and Edgenuity programs. Recently developed is our “Saturday Enrichment Program” for all students who need or want tutorial assistance and/or opportunities to make up class work or projects due to missed classes or absenteeism. Teachers monitor these sessions, providing individualized instruction and assistance.

Since improvement in academic instruction is at the forefront of Greg Mathis Charter High School, we target professional development, identified via formal and informal evaluations, observations, student performance data and teacher feedback.

GMCHS is doing exactly what the mission states. We are working with students who have not been successful in the regular school setting, are struggling to complete their education and want a second chance/fresh start to earn a diploma. While we are cognizant of the importance of grades, we also seek to leverage absolute performance with the growth and progress students make. We see the commitment and desire to do well among all students once they enter the school and realize that GMCHS has a no-nonsense, zero tolerance for violence, straightforward, caring school family. This was exemplified with the eighteen students who graduated with diplomas, the WorkKeys results (1 Platinum, 1 Silver, and 4 Bronze), 1 perfect score on EOC, and many other accomplishments.

We remain steadfast and committed to every young adult and will continue serving all students with the high-quality education they need and rightly deserve.

Eleanor H. Hardy, Principal/CEO
Darryl Chaplin, SIC Chair